

Kenora Catholic District School Board

We are a Roman Catholic school system dedicated to excellence in education, the Christian formation of youth, and meaningful partnerships with family, community and Church.

**SPECIAL EDUCATION
ADVISORY COMMITTEE
Meeting Minutes
December 8, 2023**

MEETING DATE:	December 8, 2023
LOCATION OF MEETING:	CEC Board Room & Microsoft Teams Meeting
SUBJECT OF MEETING:	Special Education Advisory Committee
TIME OF MEETING:	1:30 PM – 1:53 PM
NEXT MEETING:	1:30 PM Friday, January 12, 2024 –CEC Board Room & Microsoft Teams- École Ste-Marguerite Bourgeoys Presenting at CEC Board Room

	ATTENDANCE	PERSON	TITLE
1.	<input type="checkbox"/>	Joel Willett	Voting Member - FIREFLY Representative - Chair
2.	<input checked="" type="checkbox"/>	Diane VanderZande	Voting Member - Member at Large, Vice Chair
3.	<input checked="" type="checkbox"/>	Dianne Griffiths	Voting Member - Member at Large
4.	<input type="checkbox"/>	Anne Sweeney	Voting Member - Member at Large
5.	<input checked="" type="checkbox"/>	Lina O'Connor	Voting Member - KACL Representative
6.	<input type="checkbox"/>	Leah Bailey	Alternate – Voting Member – KACL Representative
7.	<input type="checkbox"/>	Shirley Jette	Voting Member – Harmony Centre for Community Living Red Lake
8.	<input type="checkbox"/>	Jennifer Parsons	Alternate - Voting Member – Harmony Centre for Community Living Red Lake
9.	<input type="checkbox"/>	Marie Lundin	Voting Member – Trustee Representative
10.	<input checked="" type="checkbox"/>	Nicole Kurtz	Director of Education
11.	<input checked="" type="checkbox"/>	Maureen Frankcom	Assistant to the Director
12.	<input type="checkbox"/>	Andrea Batters	Special Education Coordinator
13.	<input type="checkbox"/>	Teresa Gallik	Chair, Board of Trustees
14.	<input checked="" type="checkbox"/>	Cathy McQuillan	Recording Secretary

1. **Opening Prayer: Nicole Kurtz**
2. **Roll Call: Cathy McQuillan Regrets: Ann Sweeney, Joel Willett, Andrea Batters**
3. **Approval of November 17, 2023, Meeting Minutes:**
 - **Approved: Lina O'Conner**
 - **Seconded: Dianne Griffiths**
4. **Board and Ministry Updates: Nicole Kurtz – Attached 3**
5. **Professional Development: EQAO and IEP Students at KCDSB: Nicole Kurtz**
 - **This item was deferred to the January 12, 2024, SEAC Meeting**
6. **Correspondence: Nil**
7. **New Business: Nil**
8. **Business arising from the last meeting: Items 8.1 and 8.2 were deferred to the January 12, 2024 SEAC Meeting**
 - 8.1 **Follow up on IEP Process Presentation to Parents: Nicole Kurtz**
 - **Andrea Batters will conduct a parent survey to see if there is interest and then reach out to KACL**

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8.2 Confidentiality in the Special Education Advisory Committee: Nicole Kurtz

- This item was deferred to the January 12, 2024, SEAC Meeting

9. Agency Reports

- FIREFLY – Joel Willett – Regrets
- KACL – Lina O'Connor - Attached **8**
- Harmony Center for Community Living – Shirley Jette – Regrets

Other Reports from Members-at-Large

- Dianne Griffiths – Nothing to Report
- Anne Sweeney - Regrets
- Diane VanderZande – Nothing to Report

11. Trustee Report – Marie Lundin

- Marie Lundin reported on the speakers for the upcoming November 27, 2024, PD Day. [Click Here](#) to read about Connor Flannigan and Kevin Lamoureux
- Northern Ontario Education Leadership, (NOEL): This group is made up of Northern Ontario Directors of Education, as well as Leads from Lakehead University, Seven Generations, and Confederation College. They meet three to four times a year as an Education Leadership group. The government, through NOEL, provides the northern boards with additional funding for many portfolios including, Special Education. This funding helps to offset the high cost of accessing goods and services in the north.

12. Coordinator Report – Andrea Batters - Attached

13. Next Meetings:1:30 PM January 12, 2024:
École Ste-Marguerite Bourgeoys will be presenting at the CEC Board Office.



December 8th, 2023

SEAC Meeting



Board & Ministry Updates

Pro Grant Funds for 2023-2024 - \$3500

- Reminder that each school has \$500.00 for family engagement events. Principals are aware as well.
- The first provincial meeting with the Ministry of Education for Parent Engagement will be in January. I will bring the updates to our next meeting.
- Very busy times in our schools from now until Christmas.





Board & Ministry Updates

Exploring Canadian Geography, Grade 9, De-streamed (CGC1W)

As part of the ministry's commitment to de-streaming the Grade 9 program, the ministry will be issuing a new de-streamed Exploring Canadian Geography, Grade 9 course (CGC1W) that will replace Issues in Canadian Geography, Grade 9, Academic (CGC1D). As of September 2024, Issues in Canadian Geography, Grade 9, Academic (CGC1D) should not be offered, and the associated course code will expire at the end of the 2023-2024 school year. Please note, Issues in Canadian Geography, Grade 9, Applied (CGC1P) expired on September 1, 2022.

Business Studies, Grades 9 and 10 As announced in March 2019, the ministry is revising the secondary Business Studies curriculum as part of its commitments to modernizing learning. This will begin with revised Grades 9 and 10 courses to be implemented in Fall 2024. Students pursuing the Grade 10 course will not need a prerequisite.

Building the Entrepreneurial Mindset, Grade 9, Open (BEM10)

The new Grade 9 course, Building the Entrepreneurial Mindset, (BEM10) replaces the course Information and Communication Technology in Business, Grade 9 or 10 course (BTT10/BTT20). As of September 2024, Information and Communication Technology in Business, Grade 9 or 10 should not be offered, and the associated course codes will expire at the end of the 2023-24 school year.

Launching and Leading a Business, Grade 10, Open (BEP20)

The new course, Launching and Leading a Business, Grade 10 (BEP20) replaces the Introduction to Business, Grade 9 or 10 course (BBI10/BBI20). As of September 2024, Introduction to Business, Grade 9 or 10 (BTT10/BTT20) should not be offered, and the associated course codes will expire at the end of the 2023-24 school year.

for implementation in Fall 2024. The course title (Career Studies, Grade 10), code (GLC20), and description remain the same.





Board & Ministry Updates

Technological Education, Grades 9 and 10

As announced in December 2022, the ministry is revising the secondary Technological Education curriculum, beginning with revised Grade 9 and Grade 10 courses to be implemented in Fall 2024. This will include a **new** Grade 10 course. Students pursuing the Grade 10 course will not need a prerequisite. Students taking the Grade 9 or Grade 10 course, including any Technological Education focus course ending in 1O or 2O, will satisfy the new graduation requirement that is set to begin with the Grade 9 cohort in September 2024.

Technology and the Skilled Trades, Grade 9, Open (TAS1O)

Technology and the Skilled Trades, Grade 10, Open (TAS2O)

Career Studies, Grade 10, Open (GLC2O)

As part of our commitment, mandatory learning on mental health literacy for students will be added to the Grade 10 Career Studies course for implementation in Fall 2024. The course title (Career Studies, Grade 10), code (GLC2O), and description remain the same.





KCDSB Professional Development Plan

[KCDSB Website Link - PD Plan](#)





Kenora Association for Community Living SEAC Board Report update December 8, 2023

- Unable to share links of one-page profiles as they are not online but have attached the PDF and shared with Cathy McQuillan on Dec 7th, 2023, via email.
- New Consultant starting in Jan 2024- will undergo 6+ weeks of orientation before receiving a caseload
- Shared the PPT of Children's Services Presentation that the team can offer to schools and other service providers via email on Dec 7th to Cathy M.

Submitted by Lina O'Connor

Children's Services Programs



501 Eighth Avenue South, Kenora, Ontario P9N 3Z9 • (807) 467-5225 • kacl.ca



KACL Central Office • Children's Services • Options for Adults • Community Mental Health Support Services

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Who we are

Our vision

A meaningful and satisfying life for all.

Our mission

To welcome each person's gifts and individuality through meaningful relationships in resilient, connected communities where we all belong.

Our core values

Respect, Humanity, Individuality, Choice, Relationships, Gifts, Resiliency



KACL's Children's Services

The Kenora Association for Community Living (KACL) Children's Services programs provide supports and services to children and youth from 0 to 18 years of age, and their families. Being family and community focused, our services are designed to work with the uniqueness of each child and each family unit.

Our two Children's programs are Infant and Child Development (0-6 years) and Children's Behaviour Intervention (6-18 years) which is more commonly referred to as the Child and Youth Program.

Our Children's Services programs are staffed by consultants who each come to the role with different educational backgrounds, expertise, skill sets, interests, and work experience which contribute to their dynamic work with families.



Guiding Philosophies

Family Centered

Refers to a particular approach to intervention that aims to support and strengthen family members' abilities to nurture and enhance the well-being of the child and promote healthy development.

"...Family-centered care is a philosophy of care in which the pivotal role of the family is recognized and respected in the lives of children. In this philosophy families should be supported in their natural care giving and decision-making roles by building upon their unique strengths as people and families..."

Key worker

This refers to a particular approach to intervention that was founded in Australia. It too uses a family centered approach and focuses on five key outcomes:

1. Families understand their child's strengths, abilities and needs.
2. Families know their rights and advocate effectively for their children.
3. Families help their children develop and learn.
4. Families have support systems.
5. Families are to gain access to desired services, programs and activities in their community.

Infant and Child Development

The Infant and Child Development Program (ICDP) is a voluntary, family-centered service that bring parents and professionals together to support children with developmental difficulties.

With the understanding that every family is unique and that caregivers know their child best, KACL's ICDP offers flexible services to empower families. Services can include home and community visiting, goal setting and planning for strategies, providing parenting information and support, developmental screenings, referrals to other services, assistance with a child's transition to childcare or school, service coordination, support to access funding, and advocacy.

Eligibility:

All families residing in the Kenora area who have children between the ages of 0-6 and:

- Have developmental concerns related to a diagnosed medical condition or disorder (e.g., Down Syndrome)
- Have developmental concerns related to a biological event (e.g., birth history)
- Have developmental concerns related to psychological factors (e.g., history of trauma)



Children's Behaviour Intervention

The Children Behavioural Intervention (CBI) program, more commonly referred to as the Child and Youth Program, supports families with children ages 6-18 years of age. This is a family centered, voluntary, home-based service providing supports to children and youth to live meaningful lives in their community.

Supports could include home and community visiting, goal setting and planning for strategies, providing parenting information and support to the family, referrals to other services, assistance with a child's transitions through school, service coordination, support to access funding, and advocacy. For older youth, we can help to identify the necessary skills and supports for independent living, explore hopes and dreams, and develop of a vision for the future. This could include job discovery and helping with transitioning to adulthood.

Eligibility:

All families residing in the Kenora area who have children between the ages of 6-18 years and:

- Have an autism diagnosis
- Have a diagnosis of intellectual disability (e.g., IQ of 70 or lower)
- Have a diagnosis of a development disability when accompanied with other eligibility criteria

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How we can Support Children & Families on our Caseload

With families

Transitions and routines

Behavioural intervention

Developmental screenings

Emotional support

Service coordination

Advocacy

Pathways for referral and diagnosis Goal

setting and vision mapping

Application and funding support

In the community

Community participation

Professional development

Educational series

Parenting and caregiver programs (Circle of Security Parenting)

Collaboration with external partners to support families

Partnerships with other service providers

At childcare & in schools

Problem solving

Transitions and routines support

Developmental screenings

Creation of visual materials

Classroom observations

Attend meetings with families

Professional development

Partnerships with educators and schools



When to Reach Out

We are a community resource available to support any community member through general conversations and inquiries.

Do you have a broad question and need guidance?

Are you working with a family and exploring additional supports with them?

Do you have concerns about a child's development that you'd like to discuss?

Would you like us to do a presentation or workshop to your organization or group?

Do you want more information about services and supports available to families in our area?



How to make a Referral

All referrals go through FIREFLY Centralized Intake

Call: 1-833-696-5437 to complete a referral via phone

Email: intake@fireflynw.ca to receive assistance with the referral process

Visit: <https://www.fireflynw.ca/> and complete the online referral form

Fax: 1- 866-470-1783 your completed referral form (mainly used by service providers such as doctors)

Once a referral is received through Centralized Intake, an Intake worker will reach out to the family for an intake interview.

During this process, the family can request one of the KACL programs (Infant and Child Development or Child & Youth Program)

as one of the referral options for services in our area.



How to Reach Us

Call our Consultant line with general inquiries: (807) 467-5204

Call the Manager line for further information: (807) 467-5232

Visit our Facebook page for information: KACL

Follow us on Instagram for information: kenora_acl

Visit our website at www.kacl.ca *new website launching soon





INFANT & CHILD DEVELOPMENT PROGRAM



Infant & Child Development

The Infant & Child Development Program (ICDP) is a voluntary, family-centered service that brings parents and professionals together to support children with developmental difficulties.

With the understanding that every family is unique and that parents know their child best, KACL's ICDP offers flexible services to empower families. Services can include home and community visiting, providing parenting information and support, developmental screenings, referrals to other services, assistance with a child's transition to childcare or school, service coordination, support to access funding, and advocacy.

Who is eligible for the ICDP program?

All families residing in the Kenora-area who have a child between the ages of 0-6 and:

- Have developmental concerns related to a diagnosed medical condition or disorder (e.g., Down Syndrome).
- Have developmental concerns related to a biological event (e.g., birth history).
- Have developmental concerns related to psychological factors (e.g., history of trauma).

Families & service providers can make a referral to the program through Firefly's Centralized Intake.

Call **1-833-696-5437** or submit the general referral form to
<https://www.fireflynw.ca/get-help-now/>

To speak to a KACL Children's Services Consultant, call 467-5204



CHILD & YOUTH PROGRAM

Child and Youth

Our Child and Youth program supports families with children ages 6-18 years of age. We are a family centered, voluntary, home-based service providing supports to children, youth and their families, helping to live meaningful lives in a community. This could include home and community visiting, providing parenting information and support, referrals to other services, assistance with a child's transition through school, service coordination, support to access funding, and advocacy.

For older youth, we can help to identify the necessary skills and supports for independent living, exploration of hopes and dreams, and development of a vision for the future. This could include job discovery and helping with transitions to adulthood.



Who is eligible for the Child & Youth program?

All families residing in the Kenora-area who have a child between the ages of 6-18 and:

- Have an autism diagnosis.
- Have a diagnosis of intellectual disability (e.g., IQ of 70 or lower).
- Have a diagnosis of a developmental disability when accompanied with other eligibility criteria.

Families & service providers can make a referral to the program through Firefly's Centralized Intake.

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